

Chelsea Rae Kelly

Department of Sociology
University of Georgia
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Education

- In progress*
(Expected May 2020) Ph.D. Sociology, University of Georgia
Dissertation: “Relational Identity Feedback: A Computational Assessment of Emotion Discrepancy and Test of Behavior Outcome Predictions”
Committee: Dawn T. Robinson (chair), Jody Clay-Warner, and Justine E. Tinkler
Comprehensive Examination Area: Social Psychology
- 2016 M.A. Sociology, University of Georgia
Thesis: “Discordantly Meaningful: Examining Cognitive Mechanisms of Culture and Action”
- 2011 B.A. *cum laude*, University of Delaware
Major: Sociology | Minor: Linguistics

Research and Teaching Interests

Emotion (expression, interpretation, measurement of), Social Psychology (affect control theory and cultural processes of interaction, sociolinguistics, justice, identity specialization, collective perceptions and individual belief, relationship negotiation), Methodologies, Statistics, Theory

Peer-Reviewed Publications¹

Best, Joel, Kathleen Bogle, and **Chelsea Johnstone** (2012). “The Shag-Band Menace: Tracing the Spread of a Contemporary Legend”. *Symbolic Interaction*, 35(4), 403-420.

Research in Progress

Andersen, Kristin and **Chelsea Rae Kelly**. “Being Kind, or Kind-of-Dominating? Relational Framing Theory in the Context of Ambiguous Messages & Undefined Relationships.” *Under review*.

Kelly, Chelsea Rae. “Because of Affect: When Qualitative Data Demonstrates the Case for Quantifying Cultural Meaning.” *In preparation for journal submission*.

Kelly, Chelsea Rae, Dawn T. Robinson, Lynn Smith-Lovin. “Cultural Semantics: Unpacking the Relationship”. *Manuscript in progress*.

Cannon, Bryan C., **Chelsea Rae Kelly**, Dawn T. Robinson, Jun Zhao. “Institutions and Cross-Cultural Differences in Affective Meanings: An Examination of Simulated Interactions in the US, Egypt, and Morocco.” *Manuscript in progress*.

¹ Surname changed from Johnstone to Kelly in 2013

Teaching Experience

Instructor of Record:

- Quantitative Methods of Social Research 2 sections
 This introductory statistics course teaches logic, interpretation, and estimation of quantitative tools. The course begins with hypotheses and measurement and ends with correlation and regression analysis. Emphasis is on interpretation, application to the social world, and the hands-on use of statistical software. *MWF semester schedule.*
- Research Methods in the Social Sciences 1 section
 Comprehensive introduction to research methods covering approaches on both ends of the quantitative (e.g., surveys, experiments)/qualitative (e.g., ethnographies, in-depth interviews) spectrum, social networks, the research process, and research dissemination, with special attention to the consumption and critical analysis of social research. *MTWHF summer schedule.*
- Personality and Social Structure 2 sections
 3000-level course focused on bi-directional influence of social structure and the person, the shaping power of subjective experience, and the understanding of these experiences as shaped by perceiver location within social structure. Emphasis on applications of sociological research, with discussion of principles and theories evidenced in and applied to concrete examples in everyday life. *MWF semester schedule.*
- Social Interaction 3 sections
 Discussion-oriented 2000-level course with heavy use of activities and introspective writing assignments; students learn the heuristics and processes of cognition and self as embedded in society. *MWF semester schedule.*
- Facial Action Coding System Researcher Training Seminar 1 section
 This week-long seminar trains new researchers on the Facial Action Coding System for use in experimental emotions research; culminates in FACS certification examination for all students. *MTWHF full day seminar schedule.*

Guest Lecturer, other instructors' courses:

- Research Methods in the Social Sciences Summer 2018
 Spring 2019
 Upper-level course guest lectures covering experimental design (control groups, deception, socially-reactive subject matter): its pitfalls (social desirability, researcher effects, operationalization concerns) and its ethical considerations, with examples from experience and literature.
- Gender and Interaction Fall 2015
 Activity-based guest lecture highlighting social and cultural layers of meaning in language and conversational rules. Used speech pattern assessment activity to communicate how gender bias manifests with speaker rather than assessor gender; allowed students to discuss social implications.

Teaching Assistant:

- Experimental Research in Sociology (Dr. Justine E. Tinkler) Fall 2016
 Taught new undergraduate researchers in experimental methods; served as their trainer and mentor in applied research during the laboratory-immersive second half of the semester.

Kelly, Chelsea Rae. 2017. "Confronting Cognitive Processes: Mechanisms in Sequence." Presented at the 112th Annual American Sociological Association conference, Montreal, QC, Canada.

Kelly, Chelsea Rae. 2017. "Discordantly Meaningful: Examining Cognitive Mechanisms of Culture and Action." Presented at Modeling Social Interactions: New Directions in Affect Control Theory conference, Dartmouth University, New Haven, CT. *Conference sponsored by the Neukom Institute for Computational Science.*

Cannon, Bryan, **Chelsea Rae Kelly**, Dawn T. Robinson. 2017. "Improbable Events: A Cross-Cultural Examination of Deflection Across Institutions in the US and Egypt." Presented at Modeling Social Interactions: New Directions in Affect Control Theory conference, Dartmouth University, New Haven, CT. *Conference sponsored by the Neukom Institute for Computational Science.*

Kelly, Chelsea Rae. 2016. "The Role of Institutions in Processing Social Events." Presented at the 28th Annual Group Processes conference, Seattle, WA.

Regional Conferences

Kelly, Chelsea Rae. 2016. "A Certain and Definite Ambiguity: The Interpretation Precision of Young Adult Romantic Relationships." Presented at the 79th Annual Southern Sociological Society conference, Atlanta, GA. (with Kristin Andersen)

Other Presentations

Presenter, "Emotion in the Laboratory" Workshop
Presented on new techniques (FACS) and demonstrated emotion-measuring equipment to visiting senior citizens through the Osher Lifelong Learning Institute (OLLI) program, Laboratory for the Study of Social Interaction, Department of Sociology, University of Georgia. Fall 2017

Honors and Awards

Funded Participant (Elm Institute), "Virtue, Happiness, and the Human Good" seminar, June 1-5, 2015. Elm Institute, Yale University, New Haven, Connecticut.

Balkwell-Fine Outstanding Student of Group Processes Award, 2015. Laboratory for the Study of Social Interaction (LaSSI), Department of Sociology, University of Georgia.

Graduate School Assistantship, 2014-2016 (2-year fellowship). The Graduate School, University of Georgia.

Professional Service

Service to the Discipline

Graduate Student Representative to the Council, Altruism, Morality, and Social Solidarity section, American Sociological Association. 2016-2018

Session Organizer, Job Market Workshop, August 12, 2018. 113th Annual American Sociological Association Conference, Philadelphia, Pennsylvania.

Chair, Graduate Student Advisory Committee, Social Psychology Section, American Sociological Association. 2017-2018

Event Co-organizer, "I-ACT: Computational Models of Meaning in a Global Context" conference, January 27-30th, 2018, University of Georgia, Athens, GA. *Conference partially supported by funding through the Army Research Office.*

Nominations Committee, Altruism, Morality, and Social Solidarity Section, American Sociological Association. 2017-2018.

Webmaster, Emotions Section, American Sociological Association website (research.franklin.uga.edu/emotionssection). 2017-2019

Graduate Student Advisory Committee, Social Psychology Section, American Sociological Association. 2016-2018

Outstanding Published Book Award Committee, Altruism, Morality, and Social Solidarity Section, American Sociological Association. 2016-2017; 2017-2018

Moderator/Cocreator, Altruism, Morality, Social Solidarity Section Webinar Speaker Series, American Sociological Association. 2017-2019

Graduate Student Affairs Committee, Altruism, Morality, and Social Solidarity Section, American Sociological Association. 2015-2017

Webmaster, Affect Control Theory website (research.franklin.uga.edu/act). 2015-2019

Presider, Sociology of Culture Section "Identity and the Life Course" Roundtable Session, 110th Annual American Sociological Association conference, Chicago, Illinois. 2015

Departmental Service

Laboratory Manager, Laboratory for the Study of Social Interaction (LaSSI), University of Georgia. Fall 2016-Fall 2017

Associate Laboratory Manager, Laboratory for the Study of Social Interaction (LaSSI), University of Georgia. Spring 2015-Spring 2016

Race and Diversity Speaker Series Committee, Department of Sociology, University of Georgia. 2016-2017

Webmaster, UGA Laboratory for the Study of Social Interaction (LaSSI) website (research.franklin.uga.edu/lassi). 2015-2017

Presenter/Co-Organizer, College BoundTM Experience Workshop. Demonstrated use of social science laboratory technology (FLIR camera) to high school seniors in foster care. Laboratory for the Study of Social Interaction, Department of Sociology, University of Georgia. Summer 2015

Graduate Student Recruitment Committee, Department of Sociology, University of Georgia. 2015

Professional Affiliations and Memberships

International Society for Research on Emotion

American Sociological Association

Sections: Altruism, Morality, and Social Solidarity; Sociology of Culture; Sociology of Emotions; Mathematical Sociology; Social Psychology; Teaching and Learning in Sociology; Theory

American Association for the Advancement of Science
 initial membership nomination by Dr. Mark Cooney, graduate director, Department of
 Sociology, University of Georgia; sponsorship (2015-2017) by Dr. Dorsey, dean of the
 Franklin College of Arts and Sciences, University of Georgia, through the Excellence in
 Science Program

Software Proficiencies and Certifications

Proficient in Stata, R, Qualtrics, Inquisit, Interact; experienced with LabChart, FLIR ResearchIR,
 UCINET, MPlus

WEB-TH10 Thermography Basics Certification (thermography science principles and infrared
 camera operation) via course through Infrared Training Center, Nashua, NH. Certification
 obtained 5/21/2018.

Certified FACS Coder (Facial Action Coding System). Certification obtained from the Paul
 Ekman Group 5/13/2017.

Initial FACS training under Erika Rosenberg, FACS workshop Sept. 21-25, 2015,
 U.C. Berkeley. Preliminary training in Baby FACS (modification of adult FACS for
 baby face morphology) under Harriet Oster, Baby FACS preconference, July 10,
 2019, International Society for Research on Emotion 2019 Annual Conference,
 Amsterdam, Netherlands.

CITI (Collaborative Institutional Training Initiative) Social and Behavioral Responsible Conduct
 of Research Course (Human Subjects), completed 9/29/2014; refresher course completed
 9/7/2018. *Valid through 9/6/2022.*

CITI (Collaborative Institutional Training Initiative) Social and Behavioral Research Course,
 completed 8/18/2014; refresher course completed 7/29/2019. *Valid through 7/27/2024.*

References

James E. Coverdill, Ph.D.
 Department Head, Meigs Distinguished Teaching Professor
 214 Baldwin Hall, Department of Sociology, University of Georgia
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Jody Clay-Warner, Ph.D.
 Meigs Distinguished Teaching Professor
 309 Baldwin Hall, Department of Sociology, University of Georgia
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Dawn T. Robinson, Ph.D.
 Professor, Owens Institute of Behavioral Research Fellow
 119D Baldwin Hall, Department of Sociology, University of Georgia
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To streamline reference requests, interested parties may contact:

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